



Albertson

COLLEGE OF IDAHO

Idaho's Liberal Arts College

2112 Cleveland Boulevard
Caldwell, Idaho 83605
800.AC.IDAHO or 800.224.3246
www.albertson.edu



Quick Facts

DISTINCTION: Albertson College of Idaho is the only private liberal arts college in the state of Idaho, and one of the few in the Pacific Northwest. Founded in 1891, it is also the oldest college in Idaho.

LOCATION: Albertson is located in Caldwell, a city of more than 25,000 located 30 minutes west of Boise, in Treasure Valley. The area is growing quickly and is home to a full range of cultural opportunities, shopping, entertainment, and restaurants. The campus is also a short drive to mountain ski resorts and hiking trails, the desert, and whitewater rivers.

HOUSING: The entire campus is a wireless zone. In fact, Intel ranked Albertson College of Idaho #11 nationally for use of wireless technology. All five residence halls also offer Internet, email, and campus computer connections. Over half of students live on campus, and all residence halls offer computer labs, meeting areas, kitchen facilities, and individually heated and cooled rooms. A self-governed hall and single rooms are also available. Upperclassmen have the option of choosing "The Village," an apartment complex on campus.

TYPICAL STUDENT:

STANDARDIZED TEST SCORES OF ENROLLED FULL-TIME STUDENTS (FALL 2004)

| | ACT | SAT TOTAL | GPA |
|-----------------|-----|-----------|-----|
| Median | 24 | 1140 | 3.7 |
| 25th percentile | 21 | 1040 | 3.3 |
| 75th percentile | 27 | 1260 | 4.0 |

ACADEMICS: A rigorous liberal arts program featuring intimate seminar style classes, science labs, and many academic programs that prepare students for professional life in health care, law, public service, and business.

PERCENTAGE OF 2004 CLASS RECEIVING AID: 98%

FACULTY PROFILE: Out of 66 professors, 86% teach full-time; 86% of professors hold a PH.D or terminal degree in their field of expertise.

ACTIVITIES, CLUBS, AND ORGANIZATIONS: Approximately 60 clubs and organizations, and seven fraternities and sororities are represented on campus.

STUDENT TO FACULTY RATIO: 13:1, based on 2004 total enrollment

CAMPUS: The college's 50-acre campus includes walking trails, athletic fields, academic buildings, an art gallery, an auditorium, and an outdoor amphitheater.

SCHOOL MASCOT: Coyotes

ENROLLMENT (2004-2005): 795 undergraduates
45% Men, 55% Women

AVERAGE CLASS SIZE: 10

ATHLETICS: Nearly 30 percent of students – men and women – participate in athletics on one of 18 athletic teams.

CHARACTER: Students at Albertson are encouraged to awaken their minds and encounter truth in small classes led by inspiring professors who love to teach. This dynamic culture of learning provides each student the opportunity to be part of Albertson College's 100-year-old legacy of producing Idaho's finest graduates who visibly contribute to improving our local, national, and international communities.

TIMES BY AIR TO CITIES

AROUND THE COUNTRY:

| | |
|----------------|------|
| Atlanta | 5:14 |
| Chicago | 3:11 |
| Denver | 1:39 |
| Las Vegas | 2:23 |
| Los Angeles | 2:00 |
| Minneapolis | 2:37 |
| Missoula | 1:10 |
| New York City | 5:15 |
| Portland | 1:10 |
| Reno | 1:05 |
| Sacramento | 1:30 |
| Salt Lake City | 0:55 |
| San Francisco | 1:45 |
| Spokane | 1:00 |

FOR MORE INFORMATION:

OFFICE OF ADMISSION
800.AC.IDAHO or
800.224.3246
208.459.5757 (f)
admission@albertson.edu



Albertson

COLLEGE OF IDAHO

Idaho's Liberal Arts College

On the Liberal Arts





LIBERAL ARTS

GET THE FACTS

HOW DO YOU KNOW A LIBERAL ARTS EDUCATION IS RIGHT FOR YOU? IF YOU BELIEVE YOUR UNDERGRADUATE EDUCATION SHOULD STRETCH YOUR MIND, CHALLENGE YOU TO LOOK BEYOND THE STUDIES WITHIN YOUR MAJOR, AND PREPARE YOU WELL FOR TODAY'S EVER-CHANGING WORK ENVIRONMENT, THEN ALBERTSON COLLEGE OF IDAHO MAY BE THE RIGHT FIT.

SMALL LIBERAL ARTS COLLEGES — SUCH AS ALBERTSON COLLEGE OF IDAHO — OFFER ADVANTAGES LARGE INSTITUTIONS SIMPLY CANNOT MATCH. SMALLER CLASSES, PERSONAL ATTENTION, INDIVIDUALIZED GUIDANCE — THESE ARE JUST A FEW OF THE QUALITIES THAT DISTINGUISH THE SMALL COLLEGE EXPERIENCE. AND THE TRUTH IS, PRICING IS COMPETITIVE, STUDENTS LEARN MORE (AND FASTER), AND — THIS IS MOST IMPORTANT — GRADUATES TEND TO BE SUCCESSFUL, NO MATTER WHAT THEY CHOOSE TO DO AFTER COLLEGE.

Concentrations of Study

MAJORS

Accounting
 Anthropology/Sociology
 Art
 Biology
 Business Administration
 Business, Language and Culture
 Business – International
 Political Economy
 Chemistry
 Creative Writing
 English
 Environmental Studies
 Exercise Science
 Health Science
 History
 International Political Economy
 Mathematics
 Mathematics-Physics
 Music
 Music History
 Philosophy
 Physical Education (Teaching and Non-Teaching)
 Political Economy
 Psychology
 Religion
 Spanish
 Sports and Fitness Center Management

Teacher Certification (5 Year Program)
 Theatre

CONCENTRATIONS WITHIN MAJORS

Accounting
 Applied Voice
 Applied Violin, Viola, Cello
 Art History
 Finance
 Graphic Design
 Human Services
 Management
 Management Information Systems
 Marketing
 Music
 Composition/Theory
 Music (General)
 Secondary Vocal Education
 Secondary Instrumental Education

MINORS

Anthropology/Sociology
 Art
 Art History
 Bilingual Education
 Biology
 Business
 Chemistry
 Classics

Coaching
 Computer Science
 Creative Writing
 Education Studies
 English as a Second Language
 Entrepreneurship
 French
 German
 Graphic Design
 History
 Human Biology
 International Political Economy
 Interactive Journalism
 Management
 Management Information Systems
 Mathematics
 Music
 Philosophy
 Physics
 Political Economy
 Psychology
 Reading Education
 Religion
 Spanish
 Teaching English and a Second Language
 Theatre

INTERDISCIPLINARY MINORS

Asian Studies
 Environmental Studies
 Latin American Studies
 Leadership Studies

COOPERATIVE PROGRAMS

Engineering
 Juris Doctor (Law)
 Master of Accountancy
 Master of Economics
 Master of Management
 Master of Natural Resources
 Master of Business Administration

COOPERATIVE PROGRAMS IN HEALTH PROFESSIONS

Clinical Laboratory Science
 Nursing
 Occupational Therapy
 Pharmacy
 Physical Therapy
 Physician's Assistant
 Public Health
 Speech Pathology

PRE-PROFESSIONAL

Pre-Dental
 Pre-Engineering
 Pre-Law
 Pre-Medicine
 Pre-Veterinary Medicine



E F F E C T I V E

EDUCATION

OUR MISSION IS TO DEVELOP THE PERSONAL AND INTELLECTUAL CAPABILITIES OF EVERY STUDENT. IN SMALL CLASSES ON A CLOSE-KNIT CAMPUS, WE FOSTER AN ENVIRONMENT WHERE STUDENTS ARE ENCOURAGED TO THINK CRITICALLY, JUDGE WISELY, ACT HUMANELY, AND COMMUNICATE EFFECTIVELY.

These are the hallmarks of a liberal arts education, and they are valuable skills indeed in the rapidly changing world today's college students graduate into. The essential skills of the liberal arts — critical thinking, judgment, a social perspective, and the ability to speak and write clearly about it all — also prepare students for a lifetime of meaningful and productive work, civic and community involvement, and personal growth and fulfillment.

According to Albertson psychology major and Gipson Scholar Audie Black, "The question I keep asking is, 'How do you become proactive with this knowledge? Are you just going to make a lot

of money, or are you going to take that knowledge and get involved in your community?' I want to get it out there and make an impact on the world."

Maybe that is why a study by the Annapolis Group found that, while only three percent of American college graduates were from residential liberal arts colleges, alumni accounted for 19 percent of all U.S. presidents and eight percent of corporate CEOs.

Small classes taught by faculty who love to teach are cherished traditions at Albertson College of Idaho, and they help create a transformative environment in which to pursue an undergraduate degree. According to Lorenzo Olvera, a double major in politics



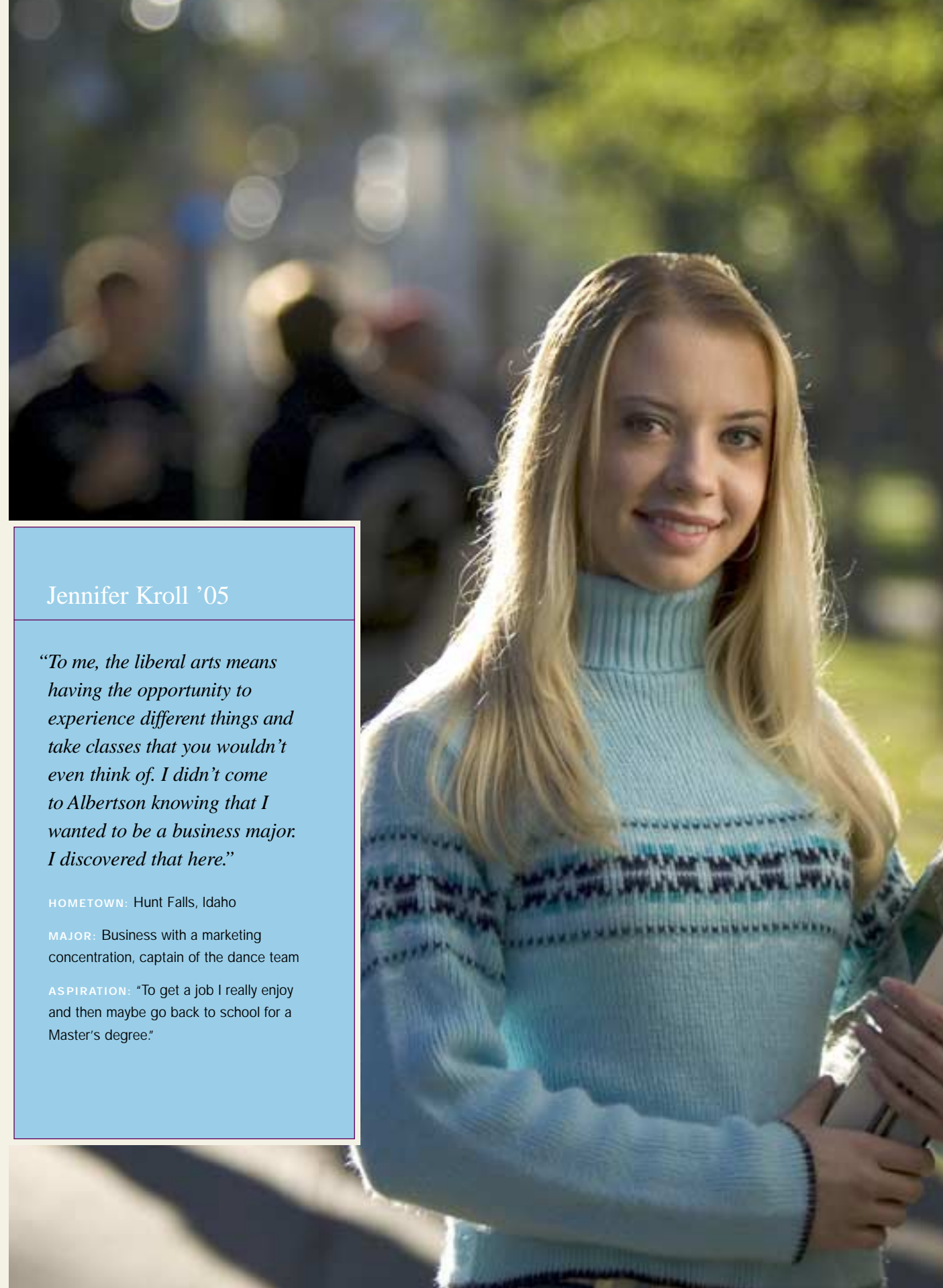
Jennifer Kroll '05

"To me, the liberal arts means having the opportunity to experience different things and take classes that you wouldn't even think of. I didn't come to Albertson knowing that I wanted to be a business major. I discovered that here."

HOMETOWN: Hunt Falls, Idaho

MAJOR: Business with a marketing concentration, captain of the dance team

ASPIRATION: "To get a job I really enjoy and then maybe go back to school for a Master's degree."





At Albertson students are encouraged to explore disciplines beyond their major. You'll find pre-engineering students in a ceramics class and art students in the biology lab.

and economics/business, “Faculty never promote just one side of an issue. Rather, they give us all the information. They force us to make educated decisions.”

To get a sense of how much different the intimate and challenging atmosphere of a small college is from that of a larger institution, consider a survey conducted on behalf of the Council on Independent Colleges in 2003. It asked students in public and private colleges a series of questions: “Have you worked on a paper that required integrating ideas from various sources?” “How often does your coursework require you to analyze an idea or theory?” and “To what extent does your college provide the support you need to succeed academically?” In every case, private colleges and universities scored higher.

IN A RECENT TWO-YEAR PERIOD, NEARLY 20 PERCENT OF SCIENTISTS ELECTED TO THE NATIONAL ACADEMY OF SCIENCES RECEIVED THEIR UNDERGRADUATE EDUCATION AT LIBERAL ARTS COLLEGES.

EFFECTIVE

FACT 1: On a per capita basis, liberal arts colleges graduate nearly twice as many students who go on to earn a Ph.D. in science at other institutions.

FACT 2: While only three percent of American college students attended residential liberal arts colleges, alumni accounted for 20 percent of all Phi Beta Kappa inductions between 1995 and 1997.

FACT 3: Average tuition at private colleges has actually declined over the past decade. Albertson offers nationally recognized education at an affordable price.

FACT 4: Regardless of academic preparation, students are as likely to earn their degree in four years at a private college or university as they are in six years at a state institution.



Professors (including math professor and Albertson graduate Dr. Linda Danielson '84) integrate technology into the classroom with smartboards.

Indeed, a 2004 survey of enrolled students at Albertson College of Idaho found that personal attention from faculty was a top reason for choosing the College, followed by reputation of the College and value for the price.

“A 2004 SURVEY OF ENROLLED STUDENTS AT ALBERTSON FOUND THAT PERSONAL ATTENTION FROM FACULTY WAS A TOP REASON FOR CHOOSING THE COLLEGE.”

These benefits resonate with alumni, as well. According to Bryon Farmsworth, '95, “Small classes at Albertson were a good preparation for law school. When I got to Harvard, I already had plenty of experience standing up to questioning by professors.” And, says Chet Wood, '81, a national managing partner at Deloitte & Touche, “I never had a professor in all of my four years who didn't draw their students out in class. The regulatory and financial environment I work in changes every week. If you don't know how to learn, synthesize, and adapt very quickly, you're toast.”

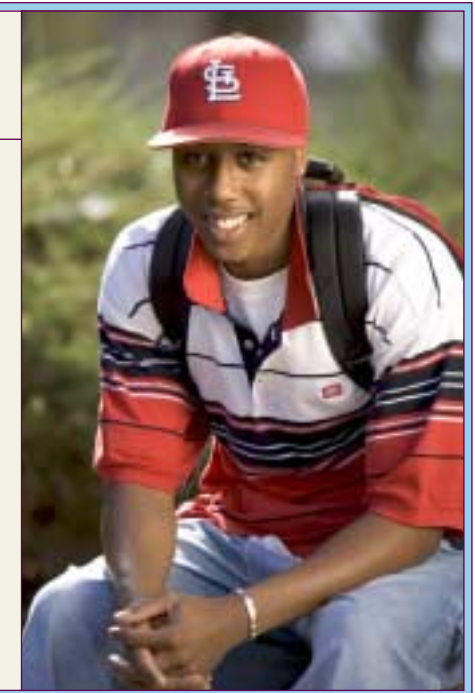
Derek Brown '06

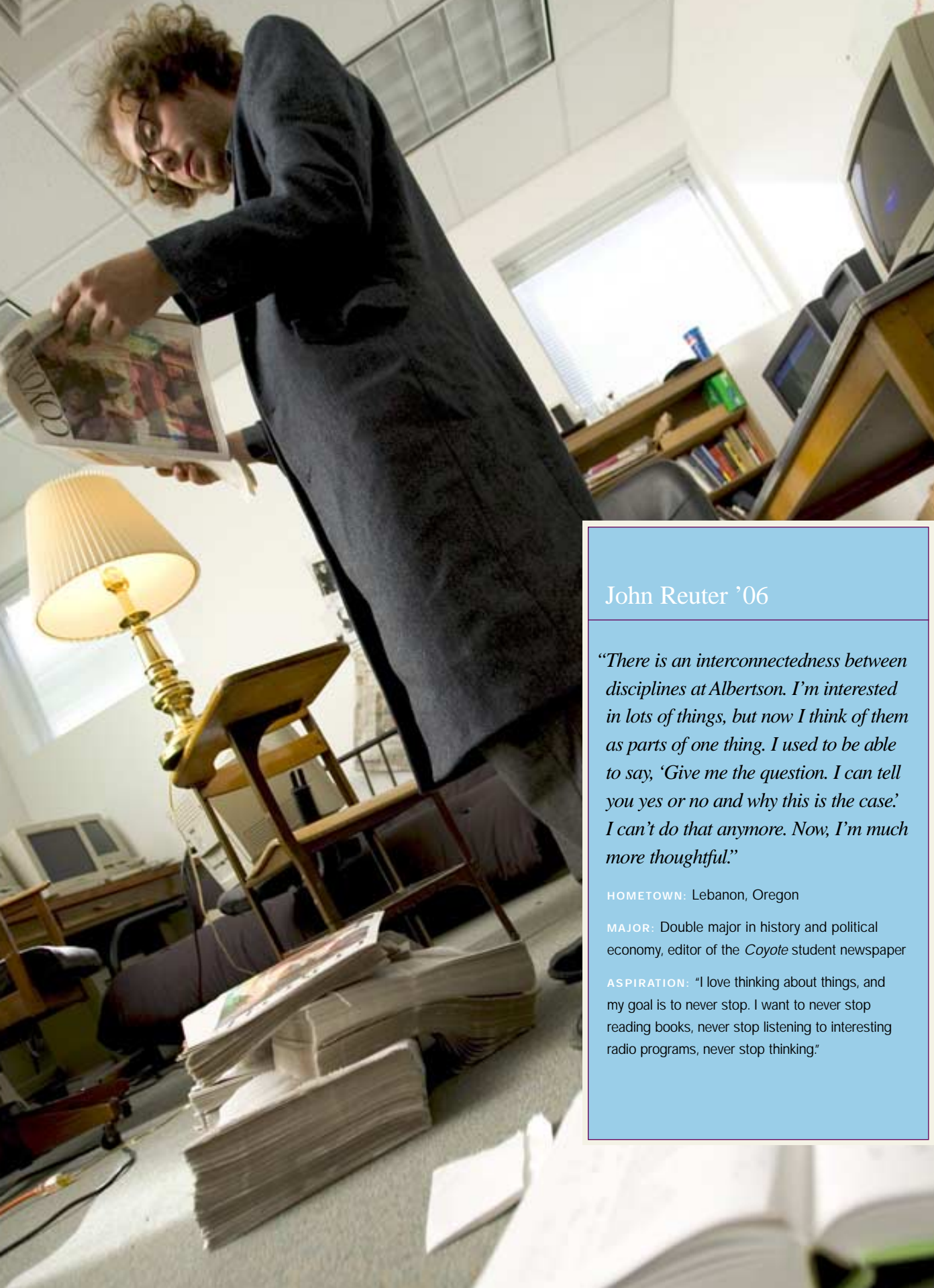
HOMETOWN: Las Vegas, Nevada

MAJOR: Psychology, attending on a basketball scholarship

ASPIRATION: “To go to graduate school in psychology or counseling. I also want to try to play pro basketball. I want to give it a shot.”

“The small class size here is really important. When I was in high school, I had 40 kids in some of my classes. Here, your teacher can actually point to you in class. They know you by name.”





John Reuter '06

“There is an interconnectedness between disciplines at Albertson. I’m interested in lots of things, but now I think of them as parts of one thing. I used to be able to say, ‘Give me the question. I can tell you yes or no and why this is the case.’ I can’t do that anymore. Now, I’m much more thoughtful.”

HOMETOWN: Lebanon, Oregon

MAJOR: Double major in history and political economy, editor of the *Coyote* student newspaper

ASPIRATION: “I love thinking about things, and my goal is to never stop. I want to never stop reading books, never stop listening to interesting radio programs, never stop thinking.”

EXPANSIVE EXPERIENCE

STUDENTS WITH DIVERSE INTERESTS FIND A HOME AT AMERICA’S SMALL LIBERAL ARTS COLLEGES. CONNECTING CLASSROOM AND COMMUNITY, ALBERTSON COLLEGE OF IDAHO’S MISSION IS TO AWAKEN THE MINDS OF OUR STUDENTS AND EXPAND THEIR SENSE OF ALL THAT IS POSSIBLE IN THE WORLD.

With its small, close-knit community and focus on the liberal arts, Albertson College of Idaho offers an environment, curriculum, and culture that gives students from a wide range of income levels, with varying interests and goals the freedom to discover a new world of ideas, what we call “awakening the mind.”

Whether they come from a large West Coast city, a small Idaho town, or the other side of the world, our students soon meet others who, like them, want their ideas about values, life, and career tested, refined, and maybe even changed altogether. Awakening to new ideas and possibilities at this formative time in their lives helps

students forge values and refine critical thinking skills that last a lifetime.

This is the magic of what can happen in a small class with a professor who is as

passionate about teaching as about subject matter. And it is in this awakened state of mind that students can begin to find their own identity. Biology major Anna Bender, who is also pursuing a minor in education says, “When you go to college, you leave your friends and family. Suddenly, you have to make your own choices and find a truth that is completely your own.”

Another key feature of the small liberal arts approach is its capacity for making connections between what goes on in the classroom and in the world around.



It reaches across disciplines to help students see the interconnectedness of knowledge, and that creates opportunities to transform learning into action.

According to the College Board, “One of the most noble byproducts of the higher education enterprise is its pool of energetic and dedicated volunteers. In 1999-2000 (the most recent available data), it is estimated that 5.3 million college students performed 1.2 billion hours of community service.”

A perfect example of how this takes place at Albertson can be found in a project undertaken in 2003 to “tell the story” of a small Idaho River tributary that flows



Albertson College of Idaho delivers on its promise of a personalized education.

EXPANSIVE

FACT 5: Thirty states and 12 countries are represented in the Albertson student body.

FACT 6: Nearly 80 Albertson students travel each year to Tijuana, Mexico for one week as part of Potter’s Clay, a project sponsored by Campus Ministries, to build homes for needy families.

FACT 7: In 2004, *Princeton Review* ranked Albertson College of Idaho #12 in the nation for “Professors Bring Material to Life.”

FACT 8: 86% of Albertson professors teach full-time; 86% of professors hold a doctorate or terminal degree in their field. The faculty to student ratio is 13:1 based on the 2004 enrollment.



The Village Apartments provide the independence of off-campus living with the convenience of an on-campus location.

Cassie Marsial '06

HOMETOWN: White Fish, Montana

MAJOR: Business with a concentration in marketing, attending on a skiing scholarship

ASPIRATION: “I want to go into the Peace Corps after I graduate. Then, I’ll probably get my Master’s degree.”

“To me, the advantage of small classes is that you can go up to your professor and they’ll know who you are. You’re not stuck in a lecture hall with 400 people where the professor doesn’t know or even care if you’re in class. Here, my professors help me. They know me as a person.”



through the town of Caldwell called Indian Creek. A group of 37 student writers calling themselves the Indian Creek Writers Collaborative interviewed dozens of Caldwell residents, city council members, the mayor, Albertson Environmental Studies professors, and many others to explore history, stories, geography, and environmental issues surrounding the creek. It culminated in a book called *Rediscovering Indian Creek*, which the Collaborative researched, wrote, and produced. “As the writers of this little book,” writes English professor Rochelle Johnson in the preface, “we have had to struggle with the complexities of both this landscape and our language.”

AWAKENING TO NEW IDEAS AT THIS FORMATIVE TIME OF LIFE HELPS STUDENTS FORGE VALUES AND REFINE SKILLS THAT LAST A LIFETIME.

Albertson students also participate in such community projects as Caldwell clean-ups, Habitat for Humanity home building projects, teaching and mentoring children, and much more. Every year, a group of nearly 80 students travels to Tijuana, Mexico, for one week to build houses for needy families. The project, called Potter’s Clay, is sponsored by Campus Ministries. Over the years, Albertson students have built more than 60 houses for families who may have never slept under a solid roof.

VALUE

QUALITY

THE LIBERAL ARTS SETTING AT ALBERTSON COLLEGE OF IDAHO — WITH ITS FOCUS ON IDEAS AND NURTURING ATMOSPHERE — IS UNIQUE IN THE STATE OF IDAHO, AND A RARITY IN THE AMERICAN WEST. RARER STILL IS THE EXCEPTIONAL VALUE WE OFFER.

One of the great misconceptions people have about a private college education is that it is unaffordable. However, this is not necessarily true — especially at Albertson, which is widely recognized for exceptional value.

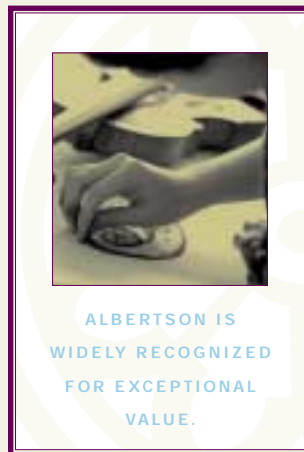
Albertson College of Idaho is dedicated to reaching out to students and families of all financial means by keeping tuition as affordable as possible, offering a wide range of aid and scholarship options, and providing families with the counsel necessary to understand — and take full advantage of — the many options available. And no institution in Idaho can match the added value of Albertson's liberal arts focus, intimate learning environment, and dedicated faculty.

According to College president Bob Hoover, "Albertson College of Idaho's educational experience is among the very best of all colleges and universities in

the United States for the combination of outstanding learning opportunities, low cost tuition, and significant scholarship support."

We understand that the liberal arts education we offer is rare in this part of the country. And, we know that, for many families, making the best college choice can often seem like an unsatisfying

compromise. Will a large, institution that focuses on academic programs over individual growth provide enough personal attention? Is traveling hundreds, or even thousands, of miles to a far away college affordable or desirable?



ALBERTSON IS
WIDELY RECOGNIZED
FOR EXCEPTIONAL
VALUE.



James Upson '06

"Being in a liberal arts school pulls all of your learning together. You can't just go into the lab and put on your chemistry hat. You come in and think about how chemistry connects to other classes. You make connections between your classes to the point where you're using all parts of your background in each class. All of what you are learning comes together."

HOMETOWN: Caldwell, Idaho

MAJOR: Chemistry, member of the Chemistry Club

ASPIRATION: "My plans are to go on to graduate school and hopefully get a doctorate in chemistry."



With wireless technology across campus, it's easy to take advantage of outdoor study areas on campus. This year Intel ranked Albertson #11 in the nation for student access to wireless technology.

IN 2004, THE PRINCETON REVIEW CITED ALBERTSON COLLEGE OF IDAHO AS ONE OF 77 SCHOOLS IT CONSIDERS ONE OF "AMERICA'S BEST VALUES."

Albertson offers a better alternative. Many of our students — especially those from Idaho and the surrounding regions — find we offer them the best of both worlds. According to student John Reuter, "Both of my brothers go to college on the East Coast, but I wanted to stay here because there is a more relaxed atmosphere on the West Coast, particularly at Albertson College."

This atmosphere does not come at the expense of excellence. Far from it. Again and again, Albertson is recognized for excellence, as the *Princeton Review* has done recently. Recognition has also come from such organizations as *U.S. News and World Report*, *Newsweek/Kaplan*, and many others.

V A L U E

FACT 9: Kaplan and *Newsweek* have included Albertson College in their 2005 edition of "The Unofficial Unbiased Guide to the 331 Most Interesting Colleges."

FACT 10: *Princeton Review* ranks Albertson College 11th among "America's best values."

FACT 11: *U.S. News & World Report* named Albertson one of the best 161 national liberal arts colleges for 2005.

FACT 12: Albertson ranks 24th in the country in both public and private universities and colleges in the percentage of sports scholarships awarded.

How to Apply

Applying to Albertson is easy. To start, go to our website to learn more about how you apply either online or on paper. You'll also find more details about special accommodations for students with disabilities, home-schooled students, transfer students, and international students. Have questions? Contact the admissions office.

Application Checklist

All applicants must submit the following:

1. Application for admission (dated and signed with application fee)
2. Official transcripts from high school and/or all colleges attended*
3. Official scores from ACT, SAT, or GED*
4. \$50 non-refundable application fee for paper application OR \$20 non-refundable application fee for online application.

Also required:

1. Personal essay
 2. Teacher/counselor recommendation.
- Additional letters may also be submitted.

*Please note that an official document must be mailed directly to Albertson College of Idaho from the issuing institution and may not be hand delivered.

Financial Aid and Scholarships

From the beginning of the admissions process, we help your family sort through the range of financial aid you can expect. This helps your family realistically assess the cost of an Albertson education early in the process.

Merit-based aid is awarded in the form of academic, athletic, fine arts, debate, alumni, legacy, and other endowed scholarships, and is *not* determined by financial need. For example, the Heritage Scholarship is a full-tuition scholarship award based on an essay, a personal interview, as well as a student's academic record and test scores.

Need-based aid comes from federal, state, and Albertson College of Idaho resources in the form of grants, loans, and employment. Because it is based on need, you must complete the Free Application for Federal Student Aid (FAFSA) in addition to the Albertson College Scholarship Application.

A typical financial aid package consists of aid from a number of different sources.

Please contact the Admission Office at 1.800.224.3246 or admission@albertson.edu for more information or assistance.

**2005-2006 FEES & TUITION
(PER SEMESTER, BEFORE AID)**

ALBERTSON COLLEGE OF IDAHO

Campus Residents

| | |
|-----------------|------------------|
| Tuition | \$ 15,200 |
| Room & Board | \$ 5,450 |
| Fees & Expenses | \$ 2,515 |
| TOTAL | \$ 23,165 |